# Stephanie Caroline Kodis-Fisher, M.Ed.

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## Professional Summary

Experienced and passionate educator with over two decades of service, specializing in gifted education, curriculum development, and instructional leadership. Committed to fostering personalized, real-world learning experiences and mentoring future educators and leaders in diverse, multilingual school environments.

## Certification

* WA State Continuing Teaching Certificate (378176B)
* Administrative Credential Candidate, City University of Seattle (Expected May 2026)

## Endorsements

* Early Childhood Education (PreK–3)
* Elementary Education (K–8)
* Gifted Education Specialty
* Visual Arts
* Multilingual Learners (MLL/ELL)

## Education

* City University of Seattle (2025–Present)
Administrative Credential Program – Program Administration
* City University of Seattle (2024–2025)

ELL Endorsement Program

* Whitworth University (2014–2015)
Gifted Education Endorsement
* City University of Seattle (2002–2003)
Master of Education – Curriculum & Instruction and Gifted Education
* Central Washington University (1998–2000)
Bachelor of Arts in Education
* Green River College (1994–1998)
Associate of Arts | Associates in Early Childhood Education

## Professional Experience

**Tukwila School District, WA (2004–Present)**

- Highly Capable Cluster Teacher (Grades 3-5)

- Self-Contained Highly Capable Teacher (Grades 4–5)

- SPARK Itinerant Highly Capable Coordinator/Coach (Grades 2–5)

- District Highly Capable Program Coordinator

- New Teacher Mentor (BEST)

- Discovery Education STEAM Teacher

- GLAD-Certified ELL Teacher

- Summer School HiCap Teacher

**Highline School District – Salmon Creek Elementary, WA (2000–2004)**

- Highly Capable/EBD Self-Contained Teacher (Grades 4–5)

- Grade 5 Teacher, Native American Tribal Club Mentor

- Grade 6 Long-Term Substitute and Teacher Mentor

## Leadership Experience

* Highly Capable District Coordinator
* Administrative Intern (CityU Program)
* Curriculum Council Member
* WAETAG Regional Representative (former)
* Pilot Team Leader (Math, ELA, Science)
* Leadership Team & Safety Team Member
* Mentor for Student Teachers (UW, CWU, PLU)
* MDT Leader for HiCap
* New Teacher Induction & Mentorship Facilitator

## Skills & Areas of Expertise

* Curriculum Design & Instructional Coaching
* Gifted Education & Enrichment
* Educational Staff Trainer
* Family Advocate
* Grant & Policy Writing
* Multilingual & Inclusive Practices
* STEAM & 21st-Century Instructional Tools
* Individualized Learning Plans (ILPs)
* IEP/ILP Collaboration
* Social-Emotional Learning (SEL)
* Trauma-Informed Practices
* Technology Integration (AI Tools, UDL, Modern Classrooms)

## Professional Development

* Highly Capable education
* CCSS/EALR, WIDA, NGSS, NCSS Standards
* 2e/3e and Neurodivergent Learners
* Race & Equity Training
* Universal Design for Learning (UDL)
* MTSS and Data-Informed Instruction
* AI Tools in the Classroom
* Flipped & Modern Classrooms
* Advanced STEAM Training
* SEL and Trauma-Informed Instruction
* ELL/MLL Methods
* Arts Integration
* Biology and Environmental Education

## Awards

* Educational Partnership Award, Tukwila School District

## Publications & Presentations

* Publications:

- Co-Author, OSPI Joint Paper: “Serving the Needs of Underserved Populations” (2009)

* Presentations:

- WAETAG Annual Conferences

- Tukwila School District

- Seattle University

## Professional Memberships

* National Association for Gifted Children (NAGC)
* Washington Association of Educators of Talented and Gifted (WAETAG)
* Association of Washington School Principals (AWSP)
* Association of Curriculum and Development (ASCD)
* International Society for Technology in Education (ISTE)
* National Science Teachers Association (NSTA)
* Washington Science Teachers Association (WSTA)
* National Council of Teachers of Mathematics (NCTM)